CHESTER NEUROPSYCHOLOGY

Chester Neuropsychology
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Adam Z. Chester, PsyD

Licensed Clinical Neuropsychologist | drchester@chesterneuropsych.com

Full Curriculum Vitae

LICENSURE/IDENTIFICATION

- California Licensed Psychologist: PSY 34017 — 2/2023
- National Provider Identification: 1962109223

EDUCATION

Loma Linda University Health, School of Medicine, Loma Linda CA — 8/2021—8/2023
- Pediatric Neuropsychology Postdoctoral Fellow

Penn Medicine Lancaster General Health, Lancaster PA — 8/2020—7/2021
- APA-Accredited Clinical Neuropsychology Internship

The Chicago School of Professional Psychology, Irvine CA — 7/2021
Doctor of Psychology in Clinical Psychology
- APA-Accredited Clinical Psychology Program; GPA: 3.98

University of California, San Diego CA — 12/2013
Bachelor of Science in Psychology, Emphasis in Social and Developmental Psychology

LICENSED CLINICAL EXPERIENCE

Chester Neuropsychology, Los Angeles CA — 10/2024—Present
Clinical Neuropsychologist, Founder & Director | www.chesterneuropsych.com

I operate a lifespan neuropsychology practice specializing in comprehensive neuropsychological and forensic evaluations for children, adults, and geriatric populations. My work addresses a broad range of cognitive, academic, emotional, and behavioral concerns, with an emphasis on diagnostic clarification and functional impact. Evaluations are conducted to identify acquired conditions (e.g., traumatic brain injury), neurodevelopmental and psychological disorders (e.g., ADHD, learning disabilities, mood disorders, autism spectrum disorder), and neurodegenerative diseases (e.g., Alzheimer's disease). Each evaluation is tailored to offer individualized, evidence-based opinions and recommendations relevant to treatment planning, educational accommodations, and legal or administrative decision-making. My approach is collaborative, involving families, schools, attorneys, and medical providers to ensure findings are clearly communicated and practically applied.

Kaiser Permanente, Sylmar CA — 6/2024—01/2026
Full-Time Contract Provider – Clinical Neuropsychologist

During my contract with Kaiser Permanente, I conducted comprehensive neuropsychological and developmental evaluations for over 200 children, adults, and geriatric patients, assessing neurocognitive, emotional, behavioral, and psychological functioning across a wide range of medically and psychiatrically complex presentations. Clinical responsibilities included psychodiagnostic and presurgical evaluations, as well as assessment of patients presenting with cerebrovascular accidents, neoplasms, infectious and inflammatory diseases, neurodegenerative

conditions, traumatic brain injuries, demyelinating disease, transplant candidacy considerations, and other complex medical conditions affecting brain function. A significant component of my work involved diagnostic clarification and differential diagnosis, including distinguishing neurocognitive disorders from primary psychiatric or functional conditions (e.g., depression versus dementia, psychosis, or psychogenic non-epileptic seizures). In parallel, I conducted a substantial volume of developmental and neurodevelopmental evaluations, with particular emphasis on differentiating autism spectrum disorder from other neurodevelopmental, psychiatric, or medical presentations, as well as clarifying ADHD and related conditions across the lifespan.

In addition to direct clinical work, I collaborated closely with the clinical manager and medical director to address operational challenges within the developmental and neuropsychological testing services. At the time of my arrival, the department faced prolonged report turnaround times, inefficiencies in workflow, and a waitlist exceeding 300 patients, with frequent concerns raised at the regional level regarding delays in care. Through the implementation of streamlined workflows, standardized report templates, and clear expectations for quality and timeliness, I contributed to a substantial improvement in departmental functioning. These efforts resulted in the elimination of the waitlist, increased patient throughput, and the establishment of a standard report completion timeline of no more than two weeks, replacing prior practices in which reports often required several months to complete.

I also played a central role in training, mentorship, and administrative oversight within the department. Responsibilities included onboarding newly hired neuropsychologists, assisting with triage decisions and determination of medical necessity for neuropsychological evaluations, and providing psychoeducation and consultation to Kaiser providers across specialties. I supported both new and longstanding psychologists in identifying inefficiencies in their workflows and improving report quality and timeliness. I additionally served as a liaison between the neuropsychology department and other specialty services, including neurology, neurosurgery, psychiatry, geriatrics, and pediatrics, to strengthen interdisciplinary collaboration and coordination of care. Departmental leadership regularly sought my input for staff-wide training initiatives, and I led recurring trainings for psychiatry and psychology providers. Most notably, I presented to an audience of over 500 Kaiser psychiatrists, psychologists, and psychotherapists on differential diagnosis of autism spectrum disorder and ADHD, with a focus on improving diagnostic accuracy, interdisciplinary understanding, and patient outcomes.

Gunn Psychological Services, Rancho Cucamonga & Pasadena CA 2/2023—03/2025
Contract Provider – Clinical Neuropsychologist

Assessment of children, adults, and geriatric patients. Evaluations include comprehensive neuropsychological assessment, developmental evaluations, general intellectual and academic functioning, assessing cognitive functioning for children suspected of intellectual giftedness, and psychodiagnostic evaluations.

Palisades Neuropsychology, Pacific Palisades CA 2/2023— 03/2025
Contract Provider – Clinical Neuropsychologist

Palisades Neuropsychology is a team of UCLA-trained pediatric neuropsychologists who specialize in the assessment and treatment of toddlers, children, and young adults with neurocognitive, academic, and social emotional differences. We draw upon our knowledge of psychology and neuroscience to provide comprehensive, customized, and evidence-based care to help individuals thrive at home, at school, and in the community.

Southern California Neuropsychology Group, Woodland Hills CA 11/2023—11/2024
Contract Provider – Clinical Neuropsychologist

Neuropsychological assessment of patients across the lifespan, including medically complex populations, neurodevelopmental assessment, evaluation of intellectual functioning, and psychodiagnostic evaluations.

CLINICAL TRAINING – POST-DOCTORAL FELLOWSHIP

Loma Linda University Health, School of Medicine, Loma Linda CA 8/2021—8/2023
Pediatric Neuropsychology Postdoctoral Fellow
Directors: Joy Nichols, PhD & Kiti Frier-Randall, PhD

Two-year Fellowship in Pediatric Neuropsychology designed to meet Houston Conference guidelines for postdoctoral training in clinical neuropsychology and eligibility for board certification. Training involved outpatient and inpatient experience across three centers: (1) Pediatric NeuroAssessment Program; (2) Inland Empire Autism Assessment Center of Excellence; and (3) Loma Linda University Health/Children's Hospital.

- Neuropsychological Assessment Reports Written During Fellowship: 190
- Inpatient Neuropsychological Assessment Consultations: 80

Outpatient Neuropsychological Assessment – Pediatric NeuroAssessment Program (PNAP)
Supervisors: Joy Nichols, PhD & Jamie Pivonka-Jones, PhD

PNAP is a multidisciplinary outpatient clinic serving infants and toddlers, children, adolescents, and emerging adults referred for neuropsychological evaluation to assist medical teams with treatment planning and to help children and families understand the cognitive sequelae of various medical conditions.

- Involved with each step of the evaluation process, including:
  - Reviewed medical records and neuroimaging studies, integrated information to derive appropriate referral questions, and developed efficient assessment batteries to answer referral questions
  - Independently conducted initial consultations, clinical interviews, and neurobehavioral status examinations
  - Administered standardized assessment instruments, scored and interpreted results, integrated quantitative and qualitative information, formed diagnostic impressions, and developed appropriate recommendations
  - Communicated results to family both orally and through a comprehensive integrated written report
- Conducted neuropsychological assessments of medically complex pediatric cases, including patients with neurological diseases, psychiatric disorders, and neurodevelopmental challenges (e.g., seizures, brain tumors/injuries, encephalitis, congenital/genetic conditions, prenatal substance exposure, intellectual disabilities, autism, ADHD, and learning disorders).
- Obtained advanced experience evaluating patients with a wide range of seizure disorders, including pre- and post-surgical neuropsychological evaluations for epilepsy patients and participation in neurosurgery team conferencing
- Worked in collaboration with a multidisciplinary team, including neuropsychologists, neurologists, epileptologists, psychiatrists, and occupational, physical, and speech therapists
- Teaching and tiered supervision of practicum students
- Attended hospital grand rounds/didactic seminars, including 8-week neuroanatomy course with brain cutting lab

Inpatient Neuropsychological Assessment – Loma Linda University Health/Children's Hospital
Supervisors: Michael Cao, PsyD, Joy Nichols, PhD, & Kiti Frier-Randall, PhD

Loma Linda University Health/Children's Hospital (LLUH/CH) is renowned as the preeminent facility for holistic pediatric care in Southern California. The Children's Hospital has been designated as a Level I trauma center by the state of California and provides the highest level of trauma and epilepsy care within the Inland Empire four-county area. Each year, more than 15,000 children stay at the hospital and more than 125,000 children visit the hospital for ambulatory care. As a major training facility, LLUH/CH is dedicated to teaching pediatric specialists of the future. Advanced training is provided in the understanding of major pediatric illnesses, trauma, and the impact on physical and neuropsychological sequelae in medical populations.

- Involved in the development of the inpatient pediatric neuropsychological service at LLUH/CH
- Provided neuropsychological consultation and intervention services to medically fragile children
- Consulted regarding cognitive and behavioral disorders (e.g., TBI, PNES, substance induced psychosis)
- Acted as a liaison between psychiatry and other medical departments to develop treatment recommendations
- Assessment in outpatient clinics, including Hematology/Oncology, Diabetes, Craniofacial, and Brain Tumor clinic

Inland Empire Autism Assessment Center of Excellence (IEAACE)
Supervisors: Michelle Hong, PsyD, Michael Cao, PsyD, & Vidhya Krishnamurthy, PhD

The IEAACE specializes in neurodevelopmental and behavioral assessment of children (ages 1-22 years) who have been referred to determine if they meet criteria for Autism Spectrum Disorder and/or other neurodevelopmental disorders. The center was developed through a community collaborative whose goal was to develop a comprehensive diagnostic center for neurodevelopmental disorders in the Inland Empire.

- Served as team leader of a transdisciplinary team including neuropsychology, neurology, occupational therapy, speech/language pathology, and intake evaluators, working to provide comprehensive transdisciplinary assessments and determine appropriate diagnoses and referrals/resources to maximize the quality of life for the children served
- Conducted neuropsychological evaluations, including evaluation of cognitive (e.g., Bayley-4, WPPSI-IV, WISC-V, Stanford Binet), language (e.g., CELF-5, PLS-5), behavioral/mood (e.g., BASC-3, MMPI-A), and adaptive functioning (e.g., ABAS-3), as well as social interaction/play assessment (i.e., ADOS-2)
- Provided same-day feedback to families regarding diagnostic impressions and recommendations
- Integrated findings from transdisciplinary team assessment and communicate findings through a written report

CLINICAL TRAINING – PRE-DOCTORAL INTERNSHIP

Penn Medicine Lancaster General Health, Lancaster PA 8/2020—7/2021
Clinical Neuropsychology Intern (APA-Accredited)
Supervisors: Jon Bentz, PhD, ABN, Edward Purzycki, PhD, ABN, David Marino, PhD, & Jesse Main, PsyD

The Penn Medicine Lancaster General Health internship trains neuropsychologists to work in healthcare settings that emphasize multidisciplinary collaboration and treatment. A primary focus is developing advanced skills in treating patients in medical and neuropsychology clinics. Comprehensive clinical and didactic training is provided to develop expertise in administering and interpreting neuropsychological tests and effectively imparting findings to patients, family members, and healthcare providers. During the COVID-19 pandemic, the vast majority (approximately 95%) of clinical activities were face-to-face with appropriate safety precautions.

- 250 Neuropsychological Assessment Reports Written during Training Year
- 78 Stand-Alone Neuropsychological Consultations (90791 CPT Code)

Outpatient Neuropsychological Assessment Experience

- Involved in the entire neuropsychological evaluation process, including record and neuroimaging review, clinical interviewing, administration and interpretation of comprehensive neuropsychological assessments, report writing, and provision of feedback and treatment recommendations.
- Patients presented with a range of concerns, including neurodegenerative conditions (e.g., Alzheimer's, Frontotemporal dementia, Parkinson's), pre- and post-surgical intervention, neurological conditions (e.g., TBI, stroke, NPH, epilepsy), pre- and post-radiation, psychiatric disorders (e.g., PTSD, depression, anxiety), and late career physician evaluations

Alzheimer's and Memory Care Program

- Neuropsychological evaluation of patients with suspected dementias using a brief dementia test battery, including CVLT-3, BNT, verbal fluency measures, HRB subtests, PHQ-9, and informant questionnaire. Evaluation involved record review, neuroimaging review, independently conducting clinical interview, neuropsychological assessment, data interpretation, comprehensive written report, and providing feedback/recommendations
- Collaborated with an interdisciplinary team consisting of neuropsychologists, neurologists, geriatricians, nurse practitioners, and social workers to determine diagnoses and treatment plans
- Patients presented with a diversity of cognitive complaints, behavioral disturbance, and medical comorbidities
- Used Reliable Change Index to assess clinically significant improvement/decline in longitudinal, serial evaluations

Inpatient Neuropsychological Assessment Experience

- Administered, scored, and interpreted neuropsychological/psychological tests given to hospitalized patients
- Testing was typically of the screening variety to determine post-injury baselines or assessments of patients suspected of having dementia, although comprehensive test batteries were administered when appropriate

Concussion Program
- Provided post-concussion neuropsychological evaluation to offer guidance on return to play/academic/ occupational responsibilities and to minimize protracted recovery and morbidity following concussive injuries
- Psychoeducation provided to each patient to normalize symptom clusters experienced, establish appropriate recovery expectations, and discuss treatment recommendations accordingly
- Commonly used assessment tools included ImPACT and VOMS

Neurorehabilitation Consultation Service and Inpatient Psychotherapy
- Provided inpatient neuropsychological consultation and capacity evaluations for the interdisciplinary team at Lancaster Rehabilitation Hospital, treating patients with traumatic injuries, strokes, and brain tumors
- Reviewed records/imaging studies, evaluated patients using neuropsychological measures and/or cognitive-behavioral interventions, and provided feedback to consulting physicians and ancillary health professionals
- Provided psychotherapy services to medical inpatients, aiding in adjustment to acute, chronic, and unexpected medical problems or psychiatric disorders, and assisted families in coping/understanding medical problems
- Led weekly psychotherapy groups for: (1) patients recovering from strokes; and (2) insomnia group

Pre-Bariatric Surgery Program and Pre-Surgical Pain Evaluations
- Performed psychological evaluations of patients in the bariatric weight loss surgery program to determine appropriateness for surgical intervention and communicate findings/recommendations to bariatric surgical team
- Evaluated patients being considered for implantation of morphine pumps or spinal cord stimulators
- Evaluations were requested to identify and reconcile potential psychological, behavioral, cognitive, or social factors associated with sub-optimal surgical outcomes (e.g., severe mood disturbance, psychosis, substance abuse)

CLINICAL TRAINING – EXTERNSHIP & PSYCHOLOGICAL ASSISTANTSHIP

Pacific Blue Psychological Services Inc., Los Angeles CA 11/2019—1/2021
Registered Psychological Assistant
Supervisor: John Carroll, Psy.D.
- Conducted psychotherapy, psychological evaluations, and risk assessments for adults in residential care homes
- Telehealth psychotherapy provided during the COVID-19 pandemic for a caseload of 25 patients per week
- Patients present with psychiatric conditions including schizophrenia, substance abuse, and trauma

UCLA - Semel Institute for Neuroscience & Human Behavior, Los Angeles CA 7/2019—6/2020
Medical Psychology Assessment Center (MPAC) – Lifespan Track
Chief Clinical Neuropsychology Extern
Supervisors: Patricia Walshaw, PhD, Delany Thrasher, PhD, ABPP-CN, Xavier Cagigas, PhD, & Paolo Suarez, PhD
Postdoctoral Supervisors: Leila Glass, PhD, Meggie Shean, PsyD, Colin Gallagher, PhD, Lucia Cavanagh, PhD, Juliann Thompson, PhD, & Aliyah Snyder, PhD
- After completing one year at MPAC as a 2018-2019 extern, I was asked to remain on-site as Chief Extern. Additional responsibilities included: peer supervision/training in standardized test administration and scoring procedures, providing constructive feedback to improve clinic operations, and facilitating proactive communication between externs, postdoctoral fellows, and licensed supervisors
- Wrote 48 comprehensive pediatric and adult neuropsychological examination reports
- Independently conducted neuropsychological and psychodiagnostic assessments with pediatric, adult, geriatric, and Veteran populations. Patients presented with neurodevelopmental disorders (e.g., ADHD), neurodegenerative diseases (e.g., Alzheimer's, Parkinson's), pre- and post-neurosurgical intervention, neurological conditions (e.g., stroke, TBI, epilepsy), pre- and post-radiation, and psychiatric conditions (e.g., PTSD, depression, anxiety).
- Involved in the entire spectrum of neuropsychological assessment procedures, including:
  - Reviewed medical records and wrote pre-evaluations describing referral questions/patient characteristics
  - Developed a flexible battery approach to match assessment measures to referral questions
  - Clinical interview with patient and family, and collection of material from informants (e.g., teachers, family)
  - Test administration/scoring, behavioral observations, data interpretation, and comprehensive report writing

  - Provided assessment feedback and treatment recommendations to patients and families
- Worked in an interdisciplinary team to discuss treatment and recommendations focused on cognitive rehabilitation
- Participated in neuropsychology and neuroanatomy seminars, WADA testing, epilepsy surgery and movement disorder conference meetings, brain cuttings, case consultations, and individual and group supervision sessions

UCLA - Semel Institute for Neuroscience & Human Behavior, Los Angeles CA 7/2019—6/2020
Operation Mend Wounded Warrior Program (a program within MPAC)
Chief Clinical Neuropsychology Extern

Operation Mend is part of the Warrior Care Network, a collaboration between academic medical centers and the Wounded Warrior Project aimed at treating the invisible signs of war (e.g., PTSD, TBI, MST, etc.). In January 2016, as part of this partnership, UCLA Health and Operation Mend launched a structured, intensive treatment program (ITP) for service members and Veterans who have suffered service-related mild TBI and PTSD. Prior to referral into the program, potential participants spend two-to-five days at UCLA consulting with a multidisciplinary team of TBI and PTSD specialists to ensure the intensive program is the most appropriate treatment option. Neuropsychological evaluations are a part of the diagnostic workup necessary for entry into the treatment program.

- Conducted neuropsychological evaluations for Post 9/11 Era Veterans and active duty service members referred by the Operation Mend Wounded Warrior Project with post-acute, mild to severe TBI, mood disorders, PTSD, substance abuse, chronic pain, trauma, re-adjustment concerns, and other medical and psychiatric conditions
- Wrote neuropsychological reports with recommendations focused on cognitive training in UCLA's ITP
- Issues of diversity were woven into the service delivery and conceptualization of every case, whether they were related to ethnicity, sexual orientation, gender identity, education, socioeconomic standing, religious persuasion, linguistic background, military/civilian roles, able-bodied issues, neurodiversity, or other markers of diversity

UCLA Longevity Center's Memory Care Program, Los Angeles CA 7/2019—6/2020
Clinical Psychology Extern
Supervisor: Karen Miller, PhD

- Conducted weekly group therapy for both caregivers and patients experiencing memory loss
- Sessions consisted of three groups, including memory training (teaching practical techniques for enhancing memory and reducing stress), mind-body connection (mindfulness exercises, yoga, art and music therapy), and a social/support group (discussions center around living with memory difficulties and caregiver challenges)

UCLA - Semel Institute for Neuroscience & Human Behavior, Los Angeles CA 7/2018—8/2019
The Child OCD, Anxiety and Tic Disorders Program
Clinical Psychology Extern
Supervisors: Lindsey Bergman, PhD & Sisi Guo, PhD

- Provided empirically validated Exposure and Response Prevention Therapy, a specialized form of cognitive behavioral therapy, for youth ages 5 to 17 with severe OCD in Pediatric Intensive Outpatient Program
- Led individual, group, and family therapy, provided individually tailored graduated exposure, OCD education, cognitive coping skills, and problem-solving and relapse prevention, and led mindfulness and relaxation activities
- Gained exposure to psychopharmacological interventions for OCD, anxiety, and tic disorders
- Youths often presented with diagnostic co-morbidities, including anxiety, depression, and externalizing problems

UCLA - Semel Institute for Neuroscience & Human Behavior, Los Angeles CA 5/2018—6/2019
Medical Psychology Assessment Center (Lifespan Track) & Operation Mend Wounded Warrior Program
Clinical Neuropsychology Extern
Supervisors: Patricia Walshaw, PhD, Delany Thrasher, PhD, ABPP-CN, Xavier Cagigas, PhD, & Paolo Suarez, PhD

During my first year at MPAC, my role was similar to the responsibilities described above as the MPAC Chief Extern. Training emphasized gaining expertise in all neuropsychological assessment procedures (e.g., standardized administration and scoring of numerous adult and pediatric neuropsychological tests, record review, writing pre-evaluations, clinical interviewing, independently writing neuropsychological reports, and providing feedback), gaining an understanding of basic neuroanatomy, and extensive supervision by licensed clinical neuropsychologists and postdoctoral fellows. Training also included participation in neuropsychology seminars, WADA testing, case consultations, and involvement with the Operation Mend Wounded Warrior Program (as described above).

Acquired Brain Injury Program at Coastline Community College, Newport Beach CA 7/2017—7/2018
Clinical Neuropsychology Extern
Supervisors: James Pasino, PhD & Kim Peterson, M.Ed, MFCC
The Acquired Brain Injury Program (ABI) is unique in that it provides long-term brain injury rehabilitation embedded within an educational setting. Patients present with medically diagnosed acquired brain injuries resulting in total or partial loss of cognitive, psychological, and practical functioning. The goal of the ABI Program is to provide neurocognitive rehabilitation and psychological services that will provide an individual with brain injury the opportunity to maximize her/his abilities, regain independence, and pursue personal, academic, and vocational goals.
- Conduct neuroeducational assessments and provide testing feedback to the student and her/his family
- Provide long-term cognitive behavioral psychotherapy
- Review medical records and write comprehensive neuroeducational examination reports
- Ratio of Services Provided: 50% Neuropsychological Assessment and Consultation, 50% Psychotherapy

TEACHING/SUPERVISION EXPERIENCE

Harvard Extension School, Virtual Learning Environment 9/2023—12/2023
Teaching Assistant - PSYC E-1508 Course on Motivation - Industrial Organizational Psychology Department
- Responsible for leading hour-long facilitation groups during weekly breakout sections, grading assignments and exams, attending lectures and staff meetings, holding office hours, and responding to student emails

Loma Linda University Health, School of Medicine, Loma Linda, CA 8/2021—09/2023
Pediatric Neuropsychology Postdoctoral Supervisor
- Supervise neuropsychology practicum students at the Pediatric NeuroAssessment Program, Inland Empire Autism Assessment Center, and Loma Linda Children's Hospital inpatient consultation service
- Provide several hours weekly of supervision and teach the full spectrum of neuropsychology-related activities, including case conceptualization, report writing, and live supervision of intake interviews and test administration

Penn Medicine Lancaster General Health, Lancaster, PA 8/2020—7/2021
Adult and Geriatric Neuropsychology Intern Supervisor
- Responsibilities included supervising practicum students training in the Alzheimer's and Memory Care Program, outpatient neuropsychological assessment service, and inpatient Lancaster Rehabilitation Hospital
- Supervise students to assure standardization of assessment batteries, edit neuropsychological reports, provide individual and group supervision, and collaborate with the Neuroscience Institute to onboard and interview trainees

UCLA - Semel Institute for Neuroscience & Human Behavior, Los Angeles CA 7/2019—6/2020
Chief Clinical Neuropsychology Extern at the Medical Psychology Assessment Center
- Provided peer supervision in standardized test administration and scoring, providing constructive feedback to improve clinic operations, and facilitating communication between externs, fellows, and licensed supervisors

University of California, San Diego CA 2013
Choice and Self Control: Instructor Edmund Fantino, PhD
- Led lectures for undergraduate upper-division Psychology course and held weekly office hours
- Collaborated with graduate teaching assistant and professor to formulate exam questions
- "I would recommend this Teaching Assistant to other students"- 100% of feedback: Strongly Agree

RESEARCH EXPERIENCE

Primary Investigator: Doctoral Dissertation 2021
Topic: Effects of Stereotype Threat on the Intellectual Functioning of Self-Identified Jewish People
- Chair: Stephen Berger, PhD, ABPP

Acquired Brain Injury Program, Newport Beach CA 2017—2018
Clinical Extern Researcher
- Assisted in research and dissemination of technologies for the benefit of people with conditions affecting the brain

The Center for Autism & Neurodevelopmental Disorders, UC Irvine School of Medicine 2015—2016
Junior Specialist — Advisor: Jean Gehricke, PhD
- Used fMRI to study the underlying brain circuitry associated with nicotine-induced behavioral performance
- Examined the impact of LEGO Therapy on symptoms in children with Autism Spectrum Disorder
- Wrote and edited empirical research in a publishable format for poster presentations and journal submissions

Pivotal Response Training Lab, Rady Children's Hospital, UC San Diego 2012—2013
Undergraduate Student Researcher — Advisor: Laura Schreibman, PhD
- Contributed to a study on evidence-based interventions in turn-taking and responsiveness of children with ASD
- Collaborated on a study measuring the efficacy of implementing Pivotal Response Training in a classroom setting
- Gained reliability in interpreting and coding behavioral interactions between children with ASD and their peers and educators using The Observer by Noldus Information Technology, a behavioral analytics coding program

PEER-REVIEWED & OTHER RELATED PUBLICATIONS

Chester, A. (2019) Surviving and learning from argosy's collapse. *The National Psychologist, 28*(1), 6-7.

Wild, M. R., Davis, J., Vo, W., Sharma, R., **Chester, A**., & Publico, S. B. (2018). Demonstrating the learning, use, and efficacy of smart device apps for brain injury survivors. *Archives of Physical Medicine and Rehabilitation*, *99*(10), e79.

Contributor to Projects as Undergraduate Researcher:

Rieth, S.R., Stahmer, A.C., Surheinrich, J., Schreibman, L., Kennedy, J., & Ross, B. (2014). Identifying critical elements of treatment: Examining the use of turn taking in autism intervention. *Focus on Autism and Other Developmental Disabilities, 29*(3), 168-179.

Suhrheinrich, J., Stahmer, A. C., Reed, S.R., Schreibman, L., Reisinger, E., & Mandell, D. S. (2013). Implementation challenges in translating pivotal response training into community settings. *Journal of Autism and Developmental Disorders, 43*(12), 2970-2976.

CONFERENCE PRESENTATIONS

Chester, A., Gracian, E., Flood, S., & Cagigas, X. (2021, February) *Preserved bilingual language functioning and decline in visuospatial reasoning and memory in persistent dissociative amnesia: A bilingual case study.* International Neuropsychological Society 2021 Annual Meeting | Virtual Edition.

Chester, A., Gracian, E., Gallagher, C., Sabb, F., Bilder, R. (2020, October). *Monolingual advantage in visual task-shifting in english-speaking individuals when compared to english-and-spanish-speaking bilingual individuals.* National Academy of Neuropsychology 40th Annual Conference | Virtual Edition.

Wild, M. R., Davis, J., Vo, W., Sharma, R., **Chester, A.,** Publico, S. B., & Bedikian, A. (2018, October). *Demonstrating the learning, use, and efficacy of smart device apps for brain injury survivors.* Poster presented at the Congress of Rehabilitation Medicine, Dallas, TX.

Wild, M.R., Davis, J., **Chester, A.**, Sharma, R. (2018, February) *Apps as a Brain Prosthetic: Efficacy of a Smart Device App Training Program for Veterans and Service Members with Traumatic Brain Injuries and PTSD*. Poster presented at the TBI MedLegal Conference, San Diego, CA.

Gehricke, J.G., Steinberg-Epstein, R., **Chester, A.,** Thampipop, T., Pesterfield, K., Bisht, R., Quan, S., & Donnelly,

J.H. (2016, May). *The Efficacy of Student-Assisted LEGO Therapy in Children with Autism Spectrum Disorders Using the Autism Impact Measure.* Poster presented at the International Meeting for Autism Research, Baltimore, MD.

INVITED PRESENTATIONS

Chester, A. (2022, November). *Brain Tricks and Parenting Tips.* Expert Speaker Series at Chabad, Yorba Linda, CA.

Chester, A. (2019, October). *Pediatric OCD: Diagnosis, Clinical Considerations, and Evidence-Based Treatment.* Life-Long Learning Initiative at The Chicago School of Professional Psychology, Irvine, CA.

Chester, A. (2014, November). *Neurological Disorders: A First-Person Perspective.* Interprofessional Community Didactic at Jewish Federation & Family Services, Irvine, CA.
- Featured trainer for attendees including psychologists, social workers, students, and non-profit professionals
- Presentation included interactive activity to provide insight into what life is like living with a disability

AWARDS & HONORS

Dean's Scholarship, American School of Professional Psychology at Argosy University 2016—2019
- Rewarded for high levels of leadership, service, and scholarship in clinical psychology

California Nonprofit of the Year Award, NextGen Team Member 2016
- Received the Governor's Volunteering & Service Award for Tikkun for Troops, a community project that brought together volunteers to assemble over 5,000 care packages for U.S. military service members deployed abroad

University of California, San Diego
- Psi Chi – Psychology National Honor Society 2011—2013
- Order of Omega Honors Society 2011—2013
- President's Volunteer Service Award—Gold Level 2008—2012

PROFESSIONAL AFFILIATIONS

- American Psychological Association (APA)
- The Society for Clinical Neuropsychology: Division 40 of the APA
- International Neuropsychological Society (INS)
- National Academy of Neuropsychology (NAN)

DIDACTIC TRAINING & SPECIALIZED CONFERENCES

Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) Clinical Workshop 8/2023
- Provider, certified by founder and developer, Catherine Lord, PhD and colleagues
- Completed 2-day virtual workshop with the publishers of the ADOS-2 to hone Autism Spectrum Disorder assessment skills using the current gold standard of assessment

Loma Linda University: Neuroanatomy Course – Loma Linda CA 4/2022—6/2022
- Attended an 8-week intensive neuroanatomy course at LLU, including lectures and hands-on labs. The experience involved brain cuttings and developing an advanced understanding of human neuroanatomy

Penn Medicine Lancaster General Health – Lancaster PA 8/2020—7/2021
- Participated in weekly training seminars on relevant clinical topics facilitated by board-certified clinical neuropsychologists. A list of topics covered during the training year is included below:

Evaluating Dementia

- The Mental Status Examination
- Introduction to the Halstead Reitan Battery - Part I and II
- Evaluating Concussion
- The Neurological Examination
- Normal Pressure Hydrocephalus
- Neuropsychological Case Studies
- Unusual Neurological Cases
- Multiple Sclerosis
- Memory and Transient Global Amnesia
- The Neuropsychology of Aging
- Epilepsy – Part I, II, and III

General Psychology and Health Psychology Didactics

- Conducting Bariatric Surgery Psychological Evaluations
- Conducting Fibromyalgia Psychological Evaluations
- Physiology of Stress
- Biofeedback
- Headache
- Adult Attention Deficit Hyperactivity Disorder
- Mindfulness-Based Treatment of Insomnia
- Managing the Agitated Patient
- Hypnosis
- Manualized Treatment of Binge Eating Disorder
- Models of Supervision and Effective Supervision
- Preparing for the EPPP
- Diversity – Modules I, II, III, and IV

Additional Didactic Training

- Monthly Stroke Rounds at Lancaster General Health
- Trauma Conferences at Lancaster General Health
- Full Day Neuroscience Conference
- Brain Cutting
- Introduction to Neuroimaging

UCLA Neuropsychology Curriculum: Psychodiagnostic Assessment Seminar (Psychiatry 494) 2019—2020

- Attended weekly class required for UCLA Neuropsychology Fellows and Interns covering psychodiagnostic assessment tools, including a review of commonly used measures (e.g., MMPI-2, MCMI-III, PAI, MBMD, etc.). Training included applying advanced interpretive strategies for evaluating a variety of complex neuropsychiatric conditions such as PTSD, somatoform/conversion, psychotic, mood, chronic pain, and personality disorders. Measures and indices relevant to psychiatric symptom validity and malingering were also addressed.

Duke University, Durham NC 3/2020—6/2020
Medical Neuroscience Course, Coursera

- Online course designed to develop an accurate anatomical framework for understanding the organization of the human central nervous system and functions of the neural systems for sensation, motor control, and cognition
- Acquired competency in localizing lesions in the CNS given a set of neurological signs and symptoms

UCLA Neuropsychology Curriculum: Functional Neuroanatomy (Psychiatry 292) 9/2019—3/2020

- Attended weekly class required for UCLA Neuropsychology Fellows and Interns focusing on functional systems in cortical and subcortical regions, identifying major gyri and sulci, and how the structures integrate into major cognitive systems. Emphasis on integrating anatomy with neuropsychological syndromes and functional neuroimaging findings.

UCLA Faculty Lectures and Presentations
- The Psychology of Pain and The Opioid Abuse Epidemic, *Marilyn Jacobs, PhD, ABPP* 6/2020
- Neuropsychological Syndromes Seminar: (Psychiatry 495); Autism, *Karin Best, PhD* 5/2020
- Psychotherapy and Behavioral Intervention for Cognitively Impaired Older Adults, *Talia Snyder, PhD* 9/2019
- Assessment, Conceptualization, and Treatment of Selective Mutism, *Lindsey Bergman, PhD* 4/2019

UCLA Neuropsychology Seminars: Neuropsychology Informal Brown Bag Lunch 2018-2019
- Working with Interpreters During Neuropsychological Evaluations, *Cynthia Funes, PhD*
- Addressing Suicide Risk Among Gender Diverse Adolescents and Young Adults, *Brigid Conn, PhD, ABPP*
- Translational Science and Precision Medicine: How is Neuropsychology doing? *Mirella Díaz-Santos, PhD*
- Pediatric Traumatic Brain Injury, *Robert Asarnow, PhD*
- Transition to Adulthood in Autism Spectrum Disorder, *Caroline Grantz, PhD*
- Combining Brain Implants & VR for Human Studies in Clinical & Cognitive Neuroscience *Nathania Suthana, PhD*
- Comprehensive Pre-surgical Identification of the Critical Language Networks in Tumor Patients *Monika Polczynska, PhD, D.Litt.*
- Culturally and Linguistically Appropriate Neuropsychological Evaluations of Bilingual Latino/a Children *Vindia Fernandez, PhD*

UCLA Suicide Risk Assessment & Management Seminar 12/2018
- Didactic and hands-on training on the Collaborative Assessment and Management of Suicidality (CAMS) *Trainer*: *Blaire Schembari, PhD*

UCLA Psychiatry Grand Rounds
- Practical Clinical Updates in Body Dysmorphic Disorder, *Jamie D. Feusner, MD* 8/2019
- White Opioids: Race in the US "War on Drugs that Wasn't," *Helena Hansen, MD, PhD* 5/2019
- ADIS-5 Training & Diagnostic Issues in Pediatric OCD & Anxiety, *Anne Marie Albano, PhD, ABPP* 12/2018
- Managing Bipolar Disorder During Pregnancy, *Victoria C. Hendrick, MD* 7/2018

UCLA Neuropsychology Curriculum 2018—2019
- Functional Neuroanatomy, *Susan Bookheimer, PhD*
- Clinical fMRI Interpretation, *Susan Bookheimer, PhD, and Patricia Walshaw, PhD*
- Research on Pediatric Neurobehavioral Disorders, *Robert Asarnow, PhD*

The Life-Long Learning Initiative at American School of Professional Psychology at Argosy University
- Forgiveness in Psychotherapy, *Mark MacMillin, PhD* 4/2018
- Infertility Medicine: The Role of Psychology in Assessment & Treatment, *Gary Bruss, PhD* 2/2018
- Brain Injury Case: Lightning Strikes Twice**,** *Stephen Berger, PhD, ABPP* 1/2018
- Treatment of Dual-Diagnosis, *Erika Widera, PsyD* 1/2018
- Neurobiology of Play, *Kimberly Vander Dussen, PsyD, RPT-S* 1/2018
- Religion and Academic Psychology, *Gilly Koritzky, PhD* 11/2017
- Differential Diagnosis of Psychotic Conditions, *Gary Bruss, PhD* 9/2017
- The Right to Refuse Treatment, *Stephen Berger, PhD, ABPP* 2/2017
- Working with Adolescents in Gangs, *Anindita Ganguly, PhD* 11/2016

UCLA Intergroup Dialogue 101 Training 11/2018
- Skills-based training for UCLA staff to learn how to integrate intergroup dialogue skills into their work, address diversity issues, inclusion, and bias, and engage in difficult conversations with colleagues

LGBT Identity Development and Clinical Approaches to Treatment, *Jennifer DeFeo, PhD* 11/2014

Birthright Israel Fellows, Chicago, IL 8/2014
- Participated in a program which develops an elite cadre of American Experiential Jewish Educators
- Goal is to enhance Birthright Israel experiences and the broader field of Israel and Jewish education
- The fellowship is a fully subsidized four-day skill-building seminar with workshops in experiential education

RELATED PROFESSIONAL EXPERIENCE

Olympia Convalescent Hospital, Los Angeles CA 2020
Assistant Nursing Home Administrator
- Manage administrative duties during the peak of the COVID-19 pandemic, including coordinating quarantine zones, communicating with the department of public health and infection control, assisting with risk assessment of a highly vulnerable hospital population, and managing medical supply chain issues

Independently Contracted Tutor, Los Angeles CA 2007—2020
Professional Tutor
- One-on-one tutor for elementary school to graduate-level students across Southern California
- Specialist in tutoring GRE, SAT, and individuals with learning disorders

JLife Magazine, Orange County CA 2014—2018
Contributing Writer
- Wrote articles that displayed the variety and vitality of Orange County, including controversial international conflict, philanthropic investments, cultural diversity, and interviews with individuals from innovators to refugees

Jewish Federation & Family Services, Orange County CA 2014—2016
NextGen Outreach & Engagement Coordinator
- Fostered meaningful relationships with diverse young professionals dedicated to building an inclusive community
- Engaged community on a philanthropic trajectory, soliciting potential donors for a campaign of over $3 million
- Contributed to weekly clinical psychology staff meetings with community mental health professionals
- Created networking events and volunteer opportunities for Holocaust survivors and special needs adults

Adventure in Jewish Education, University Synagogue, Irvine CA 2014—2015
Experiential Jewish Educator
- Educated children ages 7-15 in a unique camp setting that weaved learning into an active outdoor experience
- Connected children with learning disorders to their typically developing peers

Rady Children's Hospital, San Diego CA 2012—2013
Undergraduate Aide
- Observed and interacted with children ages 18 months to 5 years in an inclusion classroom
- Programmed educational, peer play activities and gained an understanding of cognitive and behavioral functioning

Hillel of University of California, San Diego CA 2012—2013
Peer Network Engagement Intern
- Connected students to Jewish communal life on campus through weekly one-on-one meetings
- Built meaningful relationships to establish a strong campus community

Bureau of Jewish Education, Orange County CA 2009—2013
Camp Counselor
- Served as a youth counselor for 3rd-12th grade children and led group activities and disability awareness programs

Camp Alonim, Simi Valley CA 2010—2012
Camp and Nursery Counselor
- Developed structured educational programming for children ages 6 weeks to 17 years in a camp and nursery setting

Placentia-Yorba Linda Unified School District, Placentia CA 2009—2011
Paraprofessional
- Served as a 1-on-1 aide in classrooms for children ages 4-11 years with severe neurocognitive disabilities
- Shadowed students, led group activities, focused on IEP goals, and provided conflict and violence intervention
- Implemented behavioral intervention using Applied Behavioral Analysis and response interruption/redirection

VOLUNTEER & LEADERSHIP EXPERIENCE

Student Association Member, The Chicago School of Professional Psychology, Irvine CA 2019—2021
Professional Development Committee Chair & Student Association Cohort Representative
- Elected by The Chicago School of Professional Psychology Clinical Psychology Program Student Body
- Represented student body and organized professional development opportunities for fellow students (e.g., practicum interview seminars, reviewing and editing curriculum vitae, etc.)

Peer Mentor, The Chicago School of Professional Psychology, Irvine CA 2018—2021
- Served as a mentor to students in earlier years of the APA-Accredited Clinical Psychology PsyD program
- Met with students and provided support and guidance as they navigated through the program

Autism Speaks, Western Region 2013—2020
Regional Grant Review Committee Member for Autism Speaks
- Evaluated grant proposals and determined appropriate project funding to promote local services, increase the field of service providers in local communities, and expand the capacity to serve the ASD community

Birthright Israel, Tel-Aviv, Israel 2013—2019
Experiential Jewish Educator
- Responsible for the preparation, travel logistics, and well-being of 40 participants (ages 18-32) traveling to Israel
- Led participants to Israel for 10 days of educational and identity exploration at no cost
- Led educational activities, facilitated group and individual discussions, and introduced thought-provoking content
- Encouraged participants to form their own opinions about the Middle East by experiencing the region firsthand

Student Association Member, Argosy University 2016—2019
Professional Development Committee Chair & Social Outreach Committee Chair
- Represented student body, organized community events, and planned professional development opportunities

Jewish Federation of Greater Los Angeles 2017—2018
BRIdge Fellow
- Accepted for fellowship designed for outstanding Birthright staff who exemplify positive values and leadership
- Mentored young adults ages 18-26, helping them create content, infuse Jewish values, and build community

Challenger Division Supervisor 2008—2011
- Provided opportunity for children with special needs to play basketball in a fun, safe, and structured environment

Yorba Linda Head Basketball Coach 2006—2010
- Coached practices and games for six teams and 50 total players (ages 12-15) over six seasons

Best Buddies 2005—2009
- Established positive relationships with special needs students through shared meals and structured activities